Development of the Multicultural Education Department
and
Associated Campus Offices and Student Organizations

Multicultural Education Department

Judy Harvey’s 2002-2003 Year-End Report for Multicultural Education, dated June 6, 2003, notes the position of Director of Multicultural Education will be a new position for the 2003-2004 academic year, combining two pre-existing positions, the Multicultural Resource Center Coordinator (half-time) and the Director of the Native American Program (one-third time), and creating a new one-quarter time staff responsibility to provide support to the Anti-racism Team, which Judy was to fill. She indicated James Shields would take over her duties as Director of the Bonner Scholars Program in June, 2003. Judy also notes in the report the Multicultural Resource Center “has not yet found its niche.”

In the same report, Judy Harvey provided details of the Native American Program, which she took over in 2002-2003 after years of leadership by Janet Cochran, who stepped back from the program during the 2001-2002 academic year as part of her retirement process. The campus had 16 Native American students in the 2002-2003 academic year. A relationship with the Crow Reservation in Montana had been established, with Bonner Scholars spending 10 days there in May, 2002, and a second group visiting in May, 2003. In Fall Semester, 2004, five Guilford students were scheduled to attend a pilot program to study Crow Studies at Little Big Horn Tribal College and live with a Crow family. Judy indicated there was only one Native American studies course in the curriculum, John Stoneburner’s Native American Religions.

Judy’s 2002-2003 Year-End Report indicates Pride had 70 members, with an estimated 40 additional queer students on campus (number does not include CCE or Early College). Judy noted Guilford students chose to refer to themselves as queer. Judy and others offered a pilot Safe Zone Training for faculty and staff in January, 2003.

In her 2003-2004 Year-End Report, Judy Harvey indicated she had resigned from her position as Director of Multicultural Education “in part, because I did not want my presence to serve as an additional stumbling block for any student who needed resources.” (p.1) Judy also noted a redesign of the Multicultural Education and African American Affairs areas initiated by Judy and Santes Beatty. Their proposal for the next academic year included creation of the Multicultural Leadership Scholars. New initiatives in 2003-2004 included Anti-racism Forums, an Anti-racism Seminar and the Student Caucus. This Year-End Report includes a report on the college Anti-racism Team, chosen in May 2002. The report highlights accomplishments of the team between May 2002 and April 2004. It also includes a report on the Cultural Pluralism Committee dated April 1, 2004.

Judy Harvey’s 2003-2004 Year-End Report indicated the LGBT resource center had been renamed Queer & Allied Resource Center. Jack Register was the GLBTA Coordinator. African
American students were supported by Santes Beatty, Director of African American Affairs, Monica Walker, Assistant Director, and Vivien Short, Life Skill Counselor.

Multicultural Resource Center

Daphine L. Strickland’ 99 became the first director of the Multicultural Resource Center in January, 1999, in an internship position her senior year. Daphine’s report at the end of her internship details struggles she faced with the Cultural Pluralism Committee, lack of funding for the MRC, and lack of commitment to institutional change by the college.


Judy Harvey noted in her 2002-2003 Year-End Report for Multi-Cultural Education, dated June 6, 2003, the Multicultural Resource Center “has not yet found its niche.” Judy noted the position of Director of Multicultural Education will be a new position for the 2003-2004 academic year, combining two pre-existing positions, the Multicultural Resource Center Coordinator (half-time) and the Director of the Native American Program (one-third time), and creating a new one-quarter time staff responsibility to provide support to the Anti-racism Team, which Judy Harvey was to fill.

African American campus offices and committees

Office of Minority Students Relations, c. 1977 through at least 1982
Frederick L. Hunt, director of this office in 1977, scheduled a pre-orientation workshop for “new Black students” with activities scheduled over three days, August 23-25, 1977. In October, 1981, this office scheduled a Black Arts Festival with activities from the end of October through early December. In 1982, a memo from this office indicates Clarence Thomas, Secretary for Civil Rights in the Reagan Administration would speak on February 15, 1982, in Founders Hall Gallery (see VF folder “Minority Student Relations Office” in FHC). Claudette Franklin served as Director of Minority Student Relations in 1981-82 (Sam Schuman, Box 2, Folder 1, Minority Students 1976/1977).

Task Force for Black Students, 1976-77 – 1980
This folder contains meeting minutes of the faculty committee, Task Force for Black Students, from September 14, 1977 through April 4, 1979; the report of the Joint Meeting of Guilford Campus Task Force and Board of Visitors Round Table on Minorities Issues June 17, 1977, which “noted that of the 245 black students who have been enrolled as main campus students in the last 15 years [1962-1977], only 33 have graduated;” and other reports dated between 1968 and 1980. A recommendation from this task force for a scholarship to be established for black
student freshmen was approved by Administrative Council. Other issues it addressed included financial aid for study abroad for minority students; pre-orientation programs; creation of a Learning Resources Center and professional counseling for black students.

The charge for the Board of Visitors Roundtable on Minorities Issues (1977) included exploring how Guilford was perceived in the black community in Greensboro and identifying resources in the community helpful to recruitment, financial aid, and the general social environment. Black adult men and women business and professional leaders of the Greensboro community and black students were invited to a number of roundtable discussions. The Board of Visitors learned that Guilford had little or no visibility in the black community in Greensboro.

(Sam Schuman, Box 2, Folder 1, Minority Students 1976/1977)

Office of African American Student Programs, 1996 -1998
“The office of African American Student Programs was created in 1996 and was a part-time position until 1998, when racial unrest and several years of planning led to the creation of the Office of African American Affairs.” (2003-2004 Year-End Report, Director of Multicultural Education, Academic Dean’s papers)


Office of African American Affairs, 1998-99 -

In the 1998-1999 academic year, Santes worked to clarify how his office (the Office of African American Affairs), the Multicultural Resource Center, the African American Cultural Society (AACS) and the African American Studies Concentration would function together. Student internships were established. The AACS, originally created as Brothers and Sisters in Blackness (BASIB) in the late 60s, was restructured. Santes’ office created a monthly newsletter, “Soulful Voices,” to communicate with the African American community on a regular basis.

In 2002-2003, Santes’ position of Director of African American Affairs was changed from full-time to part-time, with creation of a part-time assistant director position designed to focus on advising the AACS and coordinating special events. The African American student population had grown from 92 students in 1998 (traditional and CCE) to 300 African American students
(traditional and CCE) enrolled for the 2002-2003 school year. The AACS changed its name to “Blacks Unifying Society” (BUS) to be more inclusive of Guilford’s African and Black Latino populations. Dr. Vivien Short was hired in an interim position to counsel students. Monica Walker was hired as the Assistant Director, to begin that summer (2002-2003 Office of African American Affairs Year End Report).

African American student organizations

BASIB (Brothers and Sisters in Blackness) – The first African American student organization on campus was formed in October, 1968, and functioned under this name until the early eighties.


Blacks Unifying Society (BUS) – This name was adopted in the 2002-2003 academic year to be more inclusive of Guilford’s African and Black Latino populations.

Gay student organizations

Guilford Gay Alliance, 1974 -
The first gay student organization at the college, the Guilford Gay Alliance co-founded by Jim Baxter, began meeting in October, 1974. The Guilfordian reported in the December 5, 1974, issue that The Guilford Gay Alliance constitution was passed by the Administrative Council, and therefore was a fully-chartered organization. Senate approved a $300.00 budget for the organization at the December 4, 1974, Senate meeting.

GGLASG (Guilford Gay and Lesbian Awareness and Support Group), 1987-

GLBA (Gay, Lesbian and Bisexual Awareness), 1990 -
The Gay, Lesbian and Bisexual Awareness group (GLBA) formed in the middle of fall semester, 1990 (other information gives the organization’s name as Gay, Lesbian, Bisexual and Ally Organization). In 1999, The Gayzette, The Official Newsletter of the Guilford College Gay, Lesbian, Bisexual and Transgender Community, was established.

Planning began in the fall of 1993 for the Gay, Lesbian Bisexual Resource Center, a student-run organization that was separate from the GLBA, although the organizations worked closely
together. In 1994, the Gay and Lesbian Resource Center was located in the Ragan Parlor in Dana Auditorium. The resource center celebrated its 10th anniversary in the spring, 2004 semester.

Two allied groups have existed on campus: FLAG, Friends of Lesbians and Gays, which existed from at least 1994, and SBNN (Straight But Not Narrow), which was in its second year as a campus organization in 1994.

GLBTA/LGBT
Judy Harvey’s 2003-2004 Year-End Report indicated the LGBT Center had been renamed Queer & Allied Resource Center. Judy noted Guilford students chose to refer to themselves as queer. Jack Register was the GLBTA Coordinator. African American students were supported by Santes Beatty, Director of African American Affairs, Monica Walker, Assistant Director, and Vivien Short, Life Skill Counselor.

PRIDE
By 2000, the student organization had changed its name to PRIDE. Judy Harvey’s 2002-2003 Year-End Report indicates PRIDE had 70 members, with an estimated 40 additional queer students on campus (number does not include CCE or Early College). Judy noted Guilford students chose to refer to themselves as queer. Judy and others offered a pilot Safe Zone Training for faculty and staff in January, 2003.

It is noted in a memo, “Things to discuss with Kent – 13 February 2003,” the 2003-04 academic year would be the first year of the Kaleidoscope (GLBT) house (LGBTQA papers, Friends Historical Collection).

Bayard Rustin Center
In September, 2010, Martha Lang, Coordinator of GLBTQA Resources, contacted the estate of Bayard Rustin to pursue re-naming the Queer and Allied Resource Center the Bayard Rustin Center for LGBTQA Activism, Education and Reconciliation. The newly named center held its opening celebration March 16, 2011. A centennial celebration conference, the Bayard Rustin A Centennial Celebration for Social Justice, was held March 16-18, 2012.

The Bayard Rustin Center for LGBTQA Activism, Education & Reconciliation provides a supportive space for lesbian, gay, bisexual, transgender, queer and/or questioning students and their allies. The Center also serves as a place for students to get involved in LGBTQA activism and receive education on LGBTQA issues. In addition, it hosts and shares space with PRIDE, Guilford’s LGBTQA student organization. Center staff works closely with the Multicultural Education Department, Guilford PRIDE and other campus constituencies to create a welcoming environment for all LGBTQA members of our campus community. The center is staffed by the
Coordinator of GLBTQA Resources, work study students and volunteers from the Guilford community.

Sources consulted:
Harvey, Judy, 2003-2004 Year-End Report, Multicultural Education, Papers of the Vice President and Academic Dean, GC04-19.
Harvey, Judy, June 6, 2003 Year-End Report, Multi-cultural Education, Papers of the Vice President and Academic Dean, GC04-19.
Guilford College Catalogs, 2002-2010
College Web site (Bayard Rustin Center)
Sam Schuman Papers, GC 04-0 Box 2, Folder 1, Minority Students 1976/19
Unprocessed papers of gay/lesbian student organizations, Friends Historical Collection
FHC vertical file folders: Multicultural resource Center, Multicultural Awareness Program,
Minority Student Relations Office, Office of African American Affairs

Liz Cook
Archives Associate
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