### Guilford College Faculty Survey on the Classroom Environment

**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

Comments (Identify particular rooms, if relevant.)
- King 201
  - small wide room and not conducive to group work or instructor moving around to address whole class

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)
- it has a projector and sound system

**Q4:** What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)
- spacious, comfortable, collaborative

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?

I'm unsure

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Critical and collaborative thinkers
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
tables, unmoveable furniture, not easily adjusted lighting

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
small desks which can move, computer, projector

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
small, cool, funky, windows to outside

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
no

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  

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self assured, with a strong internal and external identity, ready to use their strengths
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments
It would be nice to have a document camera in the rooms so I can project a handout and handwrite in the spaces for the students to see.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

Comments (Identify particular rooms, if relevant.)
It doesn't have a doc cam.

(List up to four responses.)
King 201

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)
none

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)
none

Comments:
none

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

No

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Respondent skipped this question
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? 
Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? 
Comments (Identify particular rooms, if relevant.)
Long, two-person desks are difficult to manipulate in rooms; Dana 217 is WAY too small for 18 students in a discussion-oriented class. Projector screens often cover the whiteboards, which means only one can be used at a time. Finally, outside noise makes it impossible to conduct class some days. I have had the most frequent problems in Dana and Duke; grounds crews use extremely loud equipment outside classroom windows, especially early afternoon in the spring.
(List up to four responses.)
Types of Desks, Size of Rooms; location of projector and white board; noise

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? 
(List up to four responses.)
The openness and flexibility of rooms in King's basement and Duke (2nd floor) have been most comfortable for my classes, typically between 15-18 students in a discussion-format.

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College? 
(List up to four characteristics of the ideal classroom.)
Individual, mobile desks that can be arranged for face-to-face discussion.

Q5: Do you know about how your students think about their classrooms, their spaces for learning? 
I know they do not like Dana 217, for the reasons I mentioned. Also, they do not question how classroom layout directs their attention/behavior. In discussion-based classes, it typically takes them 3-4 weeks to move desks on their own, let alone look and talk to each other. We need spaces that encourage decentralization of authority so that students can practice engaging with each other in substantive ways.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. 
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming? 
I want them to be articulate, insightful, and sensitive citizens.
**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes,

Comments
Layout of desks is often changeable or less than optimal. Sometimes ambient noise is distracting or makes it difficult for students to hear. Technology often fails at the beginning of the semester.

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

Comments (Identify particular rooms, if relevant.)
(List up to four responses.)

- King 223, 226
- If I stand at the podium in most classrooms, the computer monitor blocks my face. I often need to stand at the podium at least some of the time. They are a pain to hook up my laptop to, because I have to move the keyboard and mouse in order to fit my laptop on the keyboard tray. Even then, it hangs off the edge.

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

- Access to projector, laptop hookups, windows, movable furniture.

**Q4:** What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

- Technology is sufficient but not unnecessarily elaborate: learning goals drive installation of technology, not the other way around. Lighting is pleasant, nature is visible through windows.

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?

Very little.

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Thoughtful citizens of the world.
Guilford College Faculty Survey on the Classroom Environment

Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

The chairs with desk on the arm can move, but are not designed to move much. Therefore, students just plunk down and don't go far when I break the class into smaller groups. Need more writing surfaces on walls in the classroom.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

The chairs move. There is a projector.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

Moveable tables and chairs. Multiple dry erase surfaces. Projection capacity. Lighting control.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

No.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Collaboration and creative thinking.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes,

Comments
Adding different seating and even moveable dry erase slates would be helpful. Paint the walls or add an accent wall for a creative space - use of color.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?
(List up to four responses.)

the room is small and with the desks, it is cramped. The room is not square - its rectangle which leaves little room for group or collaborative work to be done inside the classroom. We have had to leave the classroom when working in groups.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?
(List up to four responses.)

it has some technology - projector etc.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?
(List up to four characteristics of the ideal classroom.)

round tables or moveable spaces for students to create their own space.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

They complain that it is cramped and when we work in groups they often ask if they can work elsewhere since there is no room and it is loud as it is so small and oddly shaped.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

creative and collaborative solution finders!
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes.

Comments
I often teach in a studio space and when I want to use a projector I have to move the students to another space. The condition of classroom spaces is less than ideal.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)
I've found that machines are often in need of software upgrades and I have to complete these upgrades WHILE CLASS IS IN SESSION in order to use the desired program.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)
The flexibility to use old materials like VHS, and also new media like streaming video.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)
Comfortable temperatures? The studio space we use in theatre gets very cold. Maintaining the basic features of what is already there. New technology sounds great but the basic stuff-- clean, comfortable spaces with chairs/desks that are in good working order should be the top priority.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
My students most frequently respond to uncomfortable temperatures, equipment that doesn't work, messy rooms, and noise from other classrooms.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
I want students to be inquisitive, independent thinkers who possess the capacity for collaboration.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments This happened a number of times.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

Some rooms are too crowded with too many tables, it is difficult to form groups or move around in the classroom, such as King 203; The visual equipments don't always work; It is hard to use the board when the projector and the screen are on.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

Flexible chairs; Having more reliable technology; Could control the light better.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

Technologically reliable; Flexible space; Having more than one board to write on;

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

I don't really know.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

I want the college to have a special space dedicated to spiritual growth. For example, the Muslim students on campus don't have a place to do their prayers; And a number of students would like a place to do meditation or other spiritual activities. The Hut is always too crowded and too busy.
### Guilford College Faculty Survey on the Classroom Environment

<table>
<thead>
<tr>
<th>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</th>
<th>Yes.</th>
<th>Comments: Better sound systems getting videos to the back of the class.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?</td>
<td>FFSC is pretty nice - no problems</td>
<td></td>
</tr>
<tr>
<td>Comments (Identify particular rooms, if relevant.)</td>
<td>FFSC L-26, FFSC 205</td>
<td></td>
</tr>
<tr>
<td>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?</td>
<td>Both are pretty good rooms with satisfactory av systems; better sound might help</td>
<td></td>
</tr>
<tr>
<td>Comments (Identify particular rooms, if relevant.) (List up to four responses.)</td>
<td>FFSC L-26, FFSC 205</td>
<td></td>
</tr>
<tr>
<td>Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?</td>
<td>Flexible seating with capabilities for hands on activities</td>
<td></td>
</tr>
<tr>
<td>(List up to four characteristics of the ideal classroom.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.</td>
<td></td>
<td></td>
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<tr>
<td>Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?</td>
<td>Strong pillars of the community</td>
<td></td>
</tr>
</tbody>
</table>
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments
Many classrooms at Guilford are not ideal for creating fluid discussion environments when teaching literature and writing. Fixed or high tables, long tables, and classrooms packed with tables cut students off from each other and act as barriers to connection and conversation. This problem has been exacerbated by the loss of some classroom spaces (like those in Duke) that were well-designed and arranged for the needs of the Humanities teacher.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?
(List up to four responses.)

See above. Rooms in King and Bauman Halls do not serve discussion well.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?
(List up to four responses.)

I am not currently in a single classroom that is ideal for my discipline.

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?
(List up to four characteristics of the ideal classroom.)

Individual tables and chairs that can be moved. Reliable projector and computer technology. Whiteboards that are clean and easy to use.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

Humanities students are frustrated by crowded classrooms, fixed desks and tables, and desks that are uneven or falling apart.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Flexible, nimble, versatile human beings able to adapt to a shifting economy while following their passions and staying true to the values of integrity, equality and justice that perhaps brought them to Guilford in the first place.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
cumbersome desks, unmovable tables, bad lighting, too hot/cold
Comments (Identify particular rooms, if relevant.)  
classrooms in RB are inadequate

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
not ideal

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
open, well lit, flexible, places to post info/ideas

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
average at best….often below average

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
caring people, capable of being productive citizens (in and outside of the workplace)
<table>
<thead>
<tr>
<th>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</th>
<th>Sometimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?</td>
<td>Frank 329 is awkwardly shaped; ridiculously wide and shallow</td>
</tr>
<tr>
<td>(List up to four responses.)</td>
<td>In Bauman 205 the noise from the heater is difficult to speak over and distracting. The room is too big for my small class.</td>
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<tr>
<td>Comments (Identify particular rooms, if relevant.)</td>
<td></td>
</tr>
<tr>
<td>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?</td>
<td>They have big white boards. The computers work.</td>
</tr>
<tr>
<td>(List up to four responses.)</td>
<td></td>
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<tr>
<td>Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?</td>
<td>Two whiteboards or chalkboards, a table for discussion, computer that works and a screen.</td>
</tr>
<tr>
<td>(List up to four characteristics of the ideal classroom.)</td>
<td>Most of the rooms I teach in are too big for the number of students I have. We would be better off in a smaller seminar style room with a table and chairs.</td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
</tr>
<tr>
<td>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</td>
<td>no</td>
</tr>
<tr>
<td>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.</td>
<td>That is a terrible sentence! I want my students to write clearly!</td>
</tr>
<tr>
<td>Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?</td>
<td></td>
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</tbody>
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Collector: New Link (Web Link)  
Started: Tuesday, February 11, 2014 4:36:31 PM  
Last Modified: Tuesday, February 11, 2014 4:50:15 PM  
Time Spent: 00:13:43  
IP Address: 107.212.78.94
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<tr>
<th>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</th>
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<tbody>
<tr>
<td>Yes</td>
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<table>
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<tr>
<th>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?</th>
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<tr>
<td>Poor technology response, lack of flexibility in physical arrangement, traditional furniture and arrangement</td>
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<thead>
<tr>
<th>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?</th>
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<tbody>
<tr>
<td>Access to technology by all students, ability to rearrange physical structure</td>
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<table>
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<tr>
<th>Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?</th>
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</thead>
<tbody>
<tr>
<td>Flexible space with high level of technology accessible, student driven changes</td>
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<table>
<thead>
<tr>
<th>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</th>
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<tbody>
<tr>
<td>No, but classroom look like they did when I arrived over 30 years ago</td>
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<table>
<thead>
<tr>
<th>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.</th>
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</thead>
<tbody>
<tr>
<td>Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?</td>
</tr>
<tr>
<td>Self-initiating, curious, independent thinkers and experimenters</td>
</tr>
</tbody>
</table>
**Guilford College Faculty Survey on the Classroom Environment**

**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
The space is too big - not intimate enough to have a good connection with students; the way desks are set up sometimes encourages distraction; noisy AC/ventilation makes hard to hear students and teacher;  
Comments (Identify particular rooms, if relevant.)  
King123 - the teacher is too remote from the class, the white board is too small and too far from students - maybe good for big formal lecture, but not good as a collaborative environment

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
Good student-to-space ratio;  
Comments (Identify particular rooms, if relevant.)  

**Q4:** What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
modern but classic/comfotable; not too institutional/hospital-like; welcoming/warm to students and convinient to use by the teacher

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?  
not really

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
Not sure what this question is asking  
Comments:  
I think classrooms are important; but quality and dedication of the teachers is more important. We should invest in both, but overly high investments in classrooms/technology is not necessary. We need to invest in teachers first.
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
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</thead>
</table>
| Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? | Yes.  
Comments  
At times, I think my students could interact more freely if the benches/tables weren't so linear. However, I do like that the chairs in my lab/class are on wheels and easy to move around. |
| Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? | linear tables/benches that are not able to be moved |
| Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? | chairs can be moved, which is nice |
| Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College? | more circular/half-moon to facilitate interaction |
| Q5: Do you know about how your students think about their classrooms, their spaces for learning? | I don't...usually the only feedback I hear is based on whether or not the room is too cold or hot. |
| Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. | Life-long thinkers and learners |
| Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming? | |

**Collector:** New Link (Web Link)
**Started:** Tuesday, February 11, 2014 6:00:55 PM
**Last Modified:** Tuesday, February 11, 2014 6:04:03 PM
**Time Spent:** 00:03:08
**IP Address:** 174.111.40.213
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments
The ideal pedagogical space involves about 8-12 students, not 25+. Our classes are far too large. The space is designed for large classes. The "wing chairs" in Dana 215 are odious. We'd be much better able to educate our students with smaller class sizes, and tables around which students can sit and actually better look at each other.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

Poor desks. Poorly function heat/cooling system.

Comments (Identify particular rooms, if relevant.)
Dana 215.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

The windows are wonderful. The digital equipment is great. The classroom is down the hall from my office, which is ideal.

Comments (Identify particular rooms, if relevant.)
Dana 215

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

Less students in the classroom. Students at real desks facing each other. Less students in the classroom. Less students in the classroom. [that's four characteristics, I believe]

Comments:
I still love Dana 215... it is my favorite classroom in which to teach at Guilford, aside from Dana 216.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

No, not really... I do not.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

I hope that they will be recognized as kind, curious, confident, caring, loving individuals who value rigorous inquiry, are open minded about the world, and are proactive about wonder.

Comments:
Thanks.
## Guilford College Faculty Survey on the Classroom Environment

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
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</thead>
</table>
| Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? | **Yes.**  
Comments:
Some classes are too narrow and long (Duke 204), I can not teach in a circle |
| Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? | (List up to four responses.)  
To narrow and long |
| Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? | (List up to four responses.)  
Duke 303 |
| Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College? | (List up to four characteristics of the ideal classroom.)  
Duke 303 |
| Q5: Do you know about how your students think about their classrooms, their spaces for learning? | **no** |
| Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. | **Respondent skipped this question** |
### Guilford College Faculty Survey on the Classroom Environment

**Collector:** New Link (Web Link)

**Started:** Wednesday, February 12, 2014 4:48:53 AM

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**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
*Yes*

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
- When projectors don’t work; when desks are broken; when whiteboards are not easily erased; lack of seminar spaces with comfortable chairs for discussion-based learning

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
- Chairs are mobile, so different arrangements (group work, etc.) are easy

**Q4:** What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
- A space that feels more like a living room than a classroom; a space in which technology blends seamlessly into the classroom without seeming clunky or difficult; a space that is so comfortable that students want to come and stay there, that feels as comfortable as a living space; a space that is warm enough, cool enough, and quiet enough

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?  
Not really, though I think many of them see inoperable equipment as a detriment

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
Integrated persons of high ethical standards who will contribute significantly to the good of society, informed by deep intellectual passion and commitment.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes,  
Comments  
My classroom space had toxic mold growing in the ceiling for several years and continues to have unhealthy humidity issues. I have chronic respiratory issues, so it's especially difficult to teach singing in this space. My other classrooms are too small, lack any kind of podium, and have poor ventilation. I have taught at Guilford for 11 years and have never felt I've been teaching in a comfortable or appropriate space conducive to what I'm trying to teach.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
Mold and excessive humidity  
Poor ventilation and small space  
Comments (Identify particular rooms, if relevant.)  
Comments:

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
Close to my office  
Dana 104, 204, choir room  
Comments (Identify particular rooms, if relevant.)  
Comments:

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
Clean and aesthetically pleasing  
Ample space for 25 students  
Comments:

Q5: Do you know about how your students think about their classrooms, their spaces for learning?
My students are unhappy with our department's learning spaces. Including practice rooms where they spend most of their study time

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Comments:
I would like a space that will allow us to attract the students who are attractive to us. Currently, our facilities turn students away
### Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Sometimes

### Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

- At times not enough room for lab space for SPST courses I teach

### Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

- I have all the technology I need at this time

### Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

- Bigger space with room to put examining tables to use for labs.

### Q5: Do you know about how your students think about their classrooms, their spaces for learning?

no

### Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Respondent skipped this question
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments: I would love to have tables in my class.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?
(List up to four responses.)

the technology doesn't always work, I'd like smaller tables to seat 4, it would be great if I could do some lab activities in a class.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?
(List up to four responses.)

it's not ideal.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?
(List up to four characteristics of the ideal classroom.)

technology ready (and consistently working), well built furniture (not falling apart).

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

no.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Really? In a survey? With a small text box? The goal is for students to become lifelong learners, capable of critical thinking and well equipped with problem solving skills.
Guilford College Faculty Survey on the Classroom Environment

Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments
The art building is a wreck. There are holes in walls. Paint is dingy and peeling. The floor is sinking away from the baseboards in places. We do not seem to be on the list for having windows or exterior spaces cleaned regularly. The HVAC in my classroom runs non-stop and is so loud that I am constantly asking students to speak up. These issues are a constant challenge because they set a contagious tone of neglect and lack of care in maintenance. Because of the condition of the spaces it is a uphill battle to keep students aware of their impact on the space.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

半 of the electrical outlets don't function, the space is loud and in desperate need of renovation/overhaul, the space is too small to accommodate a full class, our covered welding slab drains water into - not away from - the center so even though we have a roof no work can be done if there is any amount of precipitation

Comments (Identify particular rooms, if relevant.)
Hege-Cox sculpture slab, 11A and wood shop

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

Artists often have to deal with non-ideal settings. The space, for better or worse, feels very different from the rest of the campus. I think that difference can set a tone for the different kinds of intelligences and methods we try to develop in art. The building is right on the quad so it feels connected to the life of campus in a way that an art building should.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

Clean, open, well maintained classroom/studio areas with plenty of built in storage and lockers for student supplies and tools. More natural light. Enclosed welding area to keep tools and people safe, secure and out of the weather, larger studio space with adjacent clean room for critiques.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

My students are hard pressed to show respect for the building and facilities because the spaces and furnishings are so dilapidated. On the other hand Art students really love and identify strongly with their home building and their areas of focus within it. They particularly love and utilize the upper porch overlooking campus.
Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Well trained artists are creative, resourceful and comfortable with risk and ambiguity. They are skilled collaborators, flexible of mind, acute observers and practiced critical thinkers. Contemporary artists tend to be highly interdisciplinary, incorporating diverse systems of knowledge, multiple intelligences, a strong commitment to ethics and politics, a broad range of material skills and diverse strategies for connecting with audiences. Art majors often are, and should increasingly be, some of the most capable and well rounded graduates of Guilford College. What those grads go on to do may be fine art but the above skills are just as valuable in contexts from parenting to business.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Sometimes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

Crowded space for circle

Comments (Identify particular rooms, if relevant.)

Duke 103

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

Flexible options for breaking into groups

Comments (Identify particular rooms, if relevant.)

East Gallery

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

Generally feng shui principles; spaciousness; stackable chair/desks to modify room arrangement when necessary

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

No ... it's the faculty from whom I most often hear comments.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Creative, out-of-the-box thinkers

Comments:

Ideally, rooms & furnishings should provide a correspondingly creative, out-of-the-box ambiance.
| Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? |
| Yes. |
| Comments |
| Rows of desks that do not move make it difficult to have a discussion where people can see who is talking. |

| Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? |
| (List up to four responses.) |
| Immobile desks, lack of projector for hard copy documents (we call them ELMOS at UNCG) |
| Comments (Identify particular rooms, if relevant.) |
| King |

| Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? |
| (List up to four responses.) |
| Desks in a circle, projector for DVDs and internet clips |

| Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College? |
| (List up to four characteristics of the ideal classroom.) |
| Not stadium seating |

| Q5: Do you know about how your students think about their classrooms, their spaces for learning? |
| They hate being squished together like sardines |

| Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. |
| Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming? |
| Strong thinkers |
**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes.

Comments:
It's a small thing, but I wish more classrooms had individual desks rather than longer tables. With the tables, it's difficult to get everyone in a circle, which promotes better discussions. With the tables, they have to be put in rows, which conveys more of a lecture-based environment, This in turn might convey a more passive role for students than the circle method.

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)
Long tables vs. desks, unreliable technology.

Comments (Identify particular rooms, if relevant.)
For the technology, I don't mean that I wish we had fancier/newer/more expensive equipment. I only need very basic technology (computer, projector, audio), but I need it to work more reliably.

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)
The relatively small size.

Comments (Identify particular rooms, if relevant.)
Larger rooms like King 223 can create an expectation of lecture vs. discussion. On the other hand, a few classrooms (like King 203) are a little too small if you have 20-25 students.

**Q4:** What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)
Setups that encourage active engagement and discussion, such as desks in a circle.

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?

Not sure what they think, but I do observe their level of engagement and participation. Class setup seems to influence this, whether students realize it or not.

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Comments:
Actively engaged learners.
Glad someone is thinking about these issues!
**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
No

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
Location of the computer camera --points at wrong board (Bauman 205), Temperature regulation in Bauman is often a problem

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
Position of white boards, movable desk/chairs,

**Q4:** What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
It's fine.

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?  
They all seem to be content.

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
*Respondent skipped this question*
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<td>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</td>
<td>Yes</td>
</tr>
<tr>
<td>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?</td>
<td>Only problem in Duke has been sometimes too many chairs or broken chairs, and occasional techno. problems</td>
</tr>
<tr>
<td>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?</td>
<td>Lots of space in Duke 305, 303; Technology works well for me;</td>
</tr>
<tr>
<td>(List up to four responses.)</td>
<td>I always like my Duke rooms (303, 305, 201), and I love the Sun Room (Bonner) for seminars</td>
</tr>
<tr>
<td>Comments (Identify particular rooms, if relevant.)</td>
<td></td>
</tr>
<tr>
<td>Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?</td>
<td>Right amount of space, movable, comfortable chairs, technology works.</td>
</tr>
<tr>
<td>(List up to four characteristics of the ideal classroom.)</td>
<td></td>
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<tr>
<td>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</td>
<td>Not really. They don't seem to comment on that -- maybe because my rooms work well usually.</td>
</tr>
<tr>
<td>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.</td>
<td>Well-rounded, curious and independent learners.</td>
</tr>
</tbody>
</table>
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
1. Projection should be to the side of the white board.  
2. Heat and A/C system too loud.  
3. Need sound dampening panels on walls and ceiling.  
4. Need seating for up to 35.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
see #2

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
see #2

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
They think the classroom designs are bad. This reflects poorly on the image of the college.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
successful
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
No

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
nothing

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
clean, computer, boards, seating somewhat comfortable

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
update technology to desk teacher projection, smart boards,

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
no

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
productive happy secure citizens
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? Sometimes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?
(List up to four responses.) accessibility; not-quite-sufficient soundproofed walls; noisy AC ducts

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?
(List up to four responses.) Deskchairs are ugly but make small-group work easier; most rooms are large enough

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?
(List up to four characteristics of the ideal classroom.) easily configurable working and conversation "spaces"; reliable and versatile AV equipment and projector(s); UNIVERSAL DESIGN

Q5: Do you know about how your students think about their classrooms, their spaces for learning?
No - GREAT question!

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming? Creative, caring, and careful thinkers and doers who "let their lives speak" the values of curiosity, openness, and conviction
Guilford College Faculty Survey on the Classroom Environment

**Q1**: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes

**Q2**: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
Physical condition of the classroom. Inconsistent heating/cooling. Broken desks.  
Comments (Identify particular rooms, if relevant.)  
Dana 104, 204.

**Q3**: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
We have good stereo and video equipment.

**Q4**: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?  
Less plug-ins for computer for sound and video.

**Q5**: Do you know about how your students think about their classrooms, their spaces for learning?  
They are aware that the learning spaces in Dana are old, moldy, and poorly maintained.

**Q6**: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
I want my students to become confident, self-motivated and continual learners who appreciate the subtleties of art and life.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?

Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?

(List up to four responses.)

- The white board is often dirty and hard to clean.
- Sometimes it gets muggy/humid and uncomfortable.
- Sometimes there are too many chairs in the classroom which makes it harder for me to get around and listen to conversations during group work.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?

(List up to four responses.)

- Most are flexible enough to allow us to do a variety of activities, from using electronics to having conversations in small groups to having a full-class debate.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?

(List up to four characteristics of the ideal classroom.)

- Would allow for all types of learning activities, and not be primarily biased toward one type or another.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?

They have complained about the mugginess in the past.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?

Engaged learners and citizens, with some basic facts at their fingertips and the ability to learn new things constantly.
<table>
<thead>
<tr>
<th>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</th>
<th>Yes,</th>
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<tbody>
<tr>
<td>Comments</td>
<td>The desks are attached to the chairs and are uncomfortable. The heating/cooling makes a big difference,</td>
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<thead>
<tr>
<th>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?</th>
<th>Cooling was an issue in the fall.</th>
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<tbody>
<tr>
<td>(List up to four responses.)</td>
<td>King 205</td>
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<tr>
<td>Comments (Identify particular rooms, if relevant.)</td>
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<tr>
<th>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?</th>
<th>The tables can move. The tables allow for a lot of space for students.</th>
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<tbody>
<tr>
<td>(List up to four responses.)</td>
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<tr>
<th>Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?</th>
<th>Ample space for each student, tables/desks can move, proper heating/cooling.</th>
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<tbody>
<tr>
<td>(List up to four characteristics of the ideal classroom.)</td>
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<tr>
<th>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</th>
<th>My students like the classroom we are using.</th>
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<tr>
<th>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving;</th>
<th>Independent thinkers, hard working, receptive</th>
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<tbody>
<tr>
<td>Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?</td>
<td></td>
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</table>
**Q1:** Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
*Sometimes.*  
Comments  
Often there are too many tables so that we cannot arrange chairs to be more direct and interactive with each other.

**Q2:** What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
King Basement doesn't seem clean or light or inviting.

**Q3:** What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
I like to be able to arrange chair desks more intimately.  
Comments (Identify particular rooms, if relevant.)  
My students need that support and environment.

**Q4:** What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
Windows and flexibility in seating. Clean table tops.

**Q5:** Do you know about how your students think about their classrooms, their spaces for learning?  
No voiced objections.

**Q6:** The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
Critical thinkers, self-sufficient, responsible and well-grounded.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? 

Sometimes, 

Comments 
Most of the rooms/labs I use are fantastically flexible, and easy to reconfigure to achieve my pedagogical goals. Sure, with infinite money, one could make improvements, but they’re pretty great as they are.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? 

(List up to four responses.) 

Outdated equipment 

Comments (Identify particular rooms, if relevant.) 

The Unix cluster in Frank is showing its age. If this is to be an effective (and attractive to students) scientific visualization facility, we desperately need an upgrade.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? 

(List up to four responses.) 

Flexibility 

Comments (Identify particular rooms, if relevant.) 

Example: 330 can be used for discussion, lecture, small group work, or laboratory experiments, depending on the lesson plan.

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College? 

(List up to four characteristics of the ideal classroom.) 

Flexibility, resources, ease of use, and connectivity

Q5: Do you know about how your students think about their classrooms, their spaces for learning? 

No.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. 

Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming? 

Skillful exploiters of available resources to solve problems.
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?
Yes.
Comments
So many of my rooms that I teach in are in complete disarray when I get to class. My students have to rearrange the room prior to the start of class. While that may not directly affect learning, it affects their opinion of our facilities. Also, the rooms are far from up-to-date with the equipment I could use in class.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?
(List up to four responses.)
See prior question

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?
(List up to four responses.)
Without sounding proud, I make the difference as I interact with students to help them learn to enjoy learning. Without that aspect in the classroom, the facilities become irrelevant.

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?
(List up to four characteristics of the ideal classroom.)
Clean, well lighted, neat, proper technology.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?
I do not get many negative comments since they have adjusted to the lack of a proper classroom. As long as they feel they are learning, they do not complain unless the temperature is too hot or cold. That is often the case in the Bauman Building.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.
Comments:
I want them to learn how to be open to new concepts and serious examine all sides of each concept. I want them to be able to work productively in group settings. I want them to be able to creatively solve problems. But most importantly, I want them to learn to love learning in an open, non-threatening environment where their opinions are respected.
**Guilford College Faculty Survey on the Classroom Environment**

**Collector: New Link (Web Link)**
**Started: Friday, February 14, 2014 9:31:44 AM**
**Last Modified: Friday, February 14, 2014 9:35:49 AM**
**Time Spent: 00:04:05**
**IP Address: 76.182.93.156**

<table>
<thead>
<tr>
<th>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</th>
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</thead>
<tbody>
<tr>
<td>Yes.</td>
</tr>
<tr>
<td>Comments</td>
</tr>
<tr>
<td>note: I am not teaching this semester, so my responses draw on past semesters of teaching</td>
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<thead>
<tr>
<th>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?</th>
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<tbody>
<tr>
<td>HVAC noise, AV screen covers white/blackboard, whiteboard too small or in terrible shape, room furniture and shape awkward</td>
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<tr>
<th>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?</th>
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<tbody>
<tr>
<td>I have never been in a guilford classroom that created an ideal environment</td>
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<tr>
<th>Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?</th>
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<tr>
<td>a balance of different shapes of classroom space with different kinds of furniture. AV screens alongside large blackboards.</td>
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<tr>
<th>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</th>
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<tbody>
<tr>
<td>They want more plugs and more space to spread out</td>
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</table>

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<thead>
<tr>
<th>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?</td>
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<tr>
<td>---------------------------------------------------------------</td>
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<tr>
<td>Sometimes, Comments: For me it is simply a matter of rearranging the tables every week and then putting them back at the end of class.</td>
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<table>
<thead>
<tr>
<th>Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? (List up to four responses.)</th>
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<tbody>
<tr>
<td>The tables are bulky and hard to move.</td>
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<table>
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<th>Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? (List up to four responses.)</th>
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<tbody>
<tr>
<td>Hall202 is spacious and is good for students to work in groups.</td>
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<thead>
<tr>
<th>Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College? (List up to four characteristics of the ideal classroom.)</th>
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<tbody>
<tr>
<td>Classroom furniture on casters so it can easily be moved around depending on that night's class.</td>
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<tr>
<th>Q5: Do you know about how your students think about their classrooms, their spaces for learning?</th>
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<tbody>
<tr>
<td>I don't know - no complaints</td>
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</tbody>
</table>

<table>
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<tr>
<th>Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-aware. How they impact as individuals.</td>
</tr>
</tbody>
</table>
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)
1. The desks that we have are very clumsy and hard to move around. They discourage students from moving them around. The space in the room and the number of desks makes it hard to create a nice, seminar-like space. 2. It would be nice to have ways for students to display their work on their laptops (or on portable whiteboards that could be hung) when we break up into small groups and then want to present. 3. It is not ideal to have screens for the projector that cover the board. 4. The technology is frustrating. The computers are old and slow; I often have problems with the audio; each room is just a little bit different, which makes it necessary to "relearn" the tech in each room.

Comments (Identify particular rooms, if relevant.)
These comments refer to rooms in Duke: Duke 203, Duke 213, Duke 211 -- and probably other rooms, too.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)
I have the basic A/V technology I need.

Comments (Identify particular rooms, if relevant.)
Rooms in Duke.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)
1. Furniture that is easy to move around, which encourages collaboration & group learning. 2. More ability for students to complete group work on computers and then display their work (on multiple screens). That way, we can do more meaningful group work in class and share it. 3. Computers available for students to work on them during class (laptops).

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
They find the furniture very cumbersome -- so that moving furniture around in order to collaborate is burdensome to them.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving;  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
I want our students to become confident, self-starting learners who know how to access the resources around them in order to work through challenging projects and pursue their passions.
| Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different? | Yes, Comments: Not often, though. |
| Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students? (List up to four responses.) | Space, problems with marker boards, technology hurdles, lack of computer lab space |
| Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students? (List up to four responses.) | Located near my office, digital projectors |
| Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College? (List up to four characteristics of the ideal classroom.) | More use of tablets, seamless integration of moodle |
| Q5: Do you know about how your students think about their classrooms, their spaces for learning? | Some are occasionally put off by problems, but most recognize practical limitations. |
| Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford's capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving. Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming? | Self motivated and self sufficient learners. |
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  
Yes,  
Comments Absolutely!

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
I need more space to spread out my materials. I need more space on the front board (the screen covers most of it and the podium covers another good portion of it) I’d also like a SMART board (where I could control the computer by touching the screen)

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  
(List up to four responses.)  
adequate space and number of desks, large whiteboards, projector/computer in the classroom

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?  
(List up to four characteristics of the ideal classroom.)  
connected, hands-on, flexible

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  
no

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  
Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  
proactive, resourceful, engaged, prepared
Guilford College Faculty Survey on the Classroom Environment

Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  Yes

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?
(List up to four responses.) Desktop computers, built-in desks on chairs, unmovable desks, no power outlets
Comments (Identify particular rooms, if relevant.) KING 222 is dismal. Computer labs like BAUM 201 or L024 lack flexibility in instruction. Bryan School at UNCG had auditorium style seating: good for lectures, terrible for teaching.

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?
(List up to four responses.) Movable desks and chairs. Separate board space and an angled projector.
Comments (Identify particular rooms, if relevant.) BAUM L024 despite being a computer lab is one of my favorites to teach, since the projector is angled freeing up the entire board space. It's amazing. KIng 226 has some long desks (which I don't care for) but are easy to move and with plenty of space to have different room configurations.

Q4: What is your mental image of the ideal classroom for today's learners and learning at Guilford College?
(List up to four characteristics of the ideal classroom.) Mix of square (mostly) and long tables, movable chairs. Angled projector. Laptop requirements.

Q5: Do you know about how your students think about their classrooms, their spaces for learning?
Not off hand.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.

Respondent skipped this question
Q1: Have you ever thought that your students could learn better, you could reach/teach your students better if the physical space (your classroom) was different?  Yes.  Comments: The room is usually too hot and sometimes is stinky and stuffy.

Q2: What makes classroom/s you are now using a difficult environment for achieving your learning goals for your class/your students?  (List up to four responses.)  too hot, not enough natural light, prior classes leave trash behind  Comments (Identify particular rooms, if relevant.)  I mostly teach in King

Q3: What makes classroom/s you are now using an ideal environment for achieving your learning goals for your class/your students?  (List up to four responses.)  I like that there is no clutter on the walls and the tech resources are good.

Q4: What is your mental image of the ideal classroom for today’s learners and learning at Guilford College?  (List up to four characteristics of the ideal classroom.)  natural light, comfortable temperature, pleasant smell

Q5: Do you know about how your students think about their classrooms, their spaces for learning?  No, they do not comment on it.

Q6: The goal of shaping and reshaping classrooms and other physical spaces for learning at Guilford is to enhance and strengthen Guilford’s capacity to realize our goals for what we want our students to become, our graduates to be recognized for achieving.  Thus, the final question is what do you want your students to become, our graduates to be recognized for becoming?  GOOD, ethical people; appreciative of other people and the environment, excellent executive functions, intellect