Experiential learning may include community based research, site visits, service learning, experiential pedagogy in the classroom, study abroad, internships, etc. One option for an experiential learning QEP could consist of a faculty development component similar in form to the one we had for the writing QEP. Each semester, a multiple day workshop would be held for a group of faculty from across campus to develop an experiential component for one of their courses. Faculty participants would identify a course that they would focus on for the workshop. By the end of the workshop, each faculty member would have a design for the experiential component for the course, and would incorporate the component the following semester.

We would assess the impact of the experiential component in these courses on students’ learning with a survey students would take before and after the course, and with retention data for students involved in experiential learning across campus.

Another key component of the QEP would be the development of a web portal for experiential learning opportunities for students at the college, with tabs for the Bonner Center, CPPS, Career Development and Internships, etc. All courses with experiential learning components would be specially designated and descriptions accessible through the portal.