Like the writing QEP URCE could be 1) incorporated into a course (course embedded) as a research component or portion of a class, or 2) it could be a new class that focuses research on a particular topic or 3) even a course that focuses on the process of research in that discipline.

There are already courses offered that fulfill every one of these scenarios, so like writing, we would be looking at gains across the curriculum. We could also use GUS numbers as a baseline and look at the increase in numbers of presentations/student involvement along our QEP path. One other thing we can look at is the increase in the number of students presenting at symposia outside of the college.

It's doable because it is already being done. It's a "ramping up" but not all faculty have to participate. Once faculty realize that they can also use this model to help further their own professional development, I think it will really fly.

URCE already has an established office and a line item in the budget that supports research (everything from Summer Research Scholars to conference and travel costs) so buy-in for the college administration is already evident. And it is VERY fundable externally! Keep in mind this also includes Community Based Research, so the net is broad and brings in CPPS and Bonner.